

First name: _____ Last name: _____

Group: _____ Date (day/month/year): _____

“STRANGERS ON A TRAIN”: Test on chapters 1 and 2

90

I. LISTENING

Exercise 1: You will hear twice 14 short extracts containing important information about some people in the book. Follow the instructions for each extract:

Extract 1) Write the name of the person described: _____

Extract 2) Write the name of the person described: _____

Extract 3) Write the name of the person who is talking: _____

Extract 4) Write the name of the person who is talking: _____

Extract 5) Write the name of the person who is talking: _____

Extract 6) Write the name of the person who is talking: _____

Extract 7) Write the name of the person who is talking: _____

Extract 8) Write the name of the person who is talking: _____

Extract 9) Write the names of the two people the word “together” refer to :

a) _____ b) _____

Extract 10) Write the name of the father of the child : _____

Extract 11) Write the name of the person who is talking: _____

Extract 12) Write the name of the person described: _____

Extract 13) Write the name of the person who is talking: _____

Extract 14) Write the name of the person who is described: _____

II. USE OF ENGLISH

30

Exercise 2: Write the correct vocabulary item for each definition or question.

1. This person builds houses, hospitals, bridges and factories. _____

2. If you are this, you are having a baby in the next nine months. _____

3. If you are this, you are no longer married to your wife or husband. _____

4. Until about twenty years ago, people often used these for urgent messages. _____

5. If you do something you are not proud of, you feel this: _____

6. If a person drinks too much alcohol, he/she will feel : _____

7. The name of Guy's home town: _____

8. The kind of (Irish or Scottish) alcohol Bruno drinks all the time : _____

9. The object Guy forgets in Bruno's private room (in the train): _____

10. To what is Bruno's private room compared to (hot and burning) ? : _____

11. A married woman, the woman someone is married to: _____

12. The name of Guy's new girlfriend: _____

13. Another verb to say “to kill someone”: _____

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Exercise 3: Translate these simple past sentences into English.

1) Guy n'était pas content de voir Miriam. /2

2) Il y a trois jours, Guy ne pouvait pas travailler pour Mr. Brillhart. /2

3) Bruno buvait trop d'alcool. /2

4) Guy a du quitter la chambre privée parce qu'il ne se sentait pas bien. /3

5) Bruno avait des sautes d'humeur. /2

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Exercise 4: Write the corresponding simple past question for each answer.

1) _____ ? /1.5

They met on a train.

2) _____ ? /1.5

Guy felt oppressed.

3) _____ ? /1.5

No, Bruno's mother wasn't in Santa Fe.

4) _____ ? /1.5

The train journey took a few hours.

6

III. **WRITING**

Exercise 5: Read the extract and write one paragraph for each instruction (A-C):

l.1 "She's two months pregnant" Guy thought.

l.2 He said, "You must want to marry him.... the man?"

l.3 "You see", she said, "it's a bit difficult."

A) Situate the passage, saying what happened just before it, and just after it.

B) Say who the underlined pronouns refer to and give 3 pieces of information about each character:

i) him - line 2

ii) she - line 3

C) Explain this sentence "You see- it's a bit difficult". (l. 3)

Say what is difficult and why. Explain Patricia's Highsmith message behind the sentence.

Task Achievement and Organization		20
Excellent to very good:		20-19
All content points elaborated, Considerable variety of ideas, Relevant to assigned topic, Valid ideas organized clearly		
Good:		18-16
Several valid ideas, Most content points elaborated, Relevant to assigned topic, Valid ideas organized clearly		
Average:		15-10
Some valid ideas, Some content points elaborated, Somewhat choppy but main ideas stand out		
Fair to Poor:		9-5
Limited variety of ideas, Hardly any content points elaborated, Choppy, loosely organized, Main ideas not always clear		
Poor to very poor		4-0
Insufficient treatment of topic, No content point elaborated, Non-fluent, ideas often confused or disconnected, lacks logical sequencing, off topic		
Range of Grammar and Vocabulary		5
Excellent to very good:		5
Wide range of appropriate vocabulary and structures, Ambitious attempts at complex language		
Good:		4
Good range of appropriate vocabulary and structures, Ambitious attempts at complex language		
Average:		3
Adequate range of structures and vocabulary		
Fair:		2
Limited range of vocabulary and structures		
Poor to very poor:		1
Narrow, inadequate range of structures and vocabulary		
Accuracy of Grammar, Vocabulary and Spelling		5
Excellent to very good:		5
Accurate word/idiom choice; confident handling of appropriate constructions; hardly any errors		
Good:		4
Language is generally accurate, a few errors, mainly in areas that have not yet been taught		
Average:		3
Well-formed sentences; generally accurate expression; a number of errors may be present but they do not impede with communication		
Fair:		2
Frequent errors of vocabulary, grammar or spelling errors may obscure communication at times		
Poor to very poor:		1
Frequent errors distract the reader, Frequent errors obscure communication		
	TOTAL	30

COMMENTS: